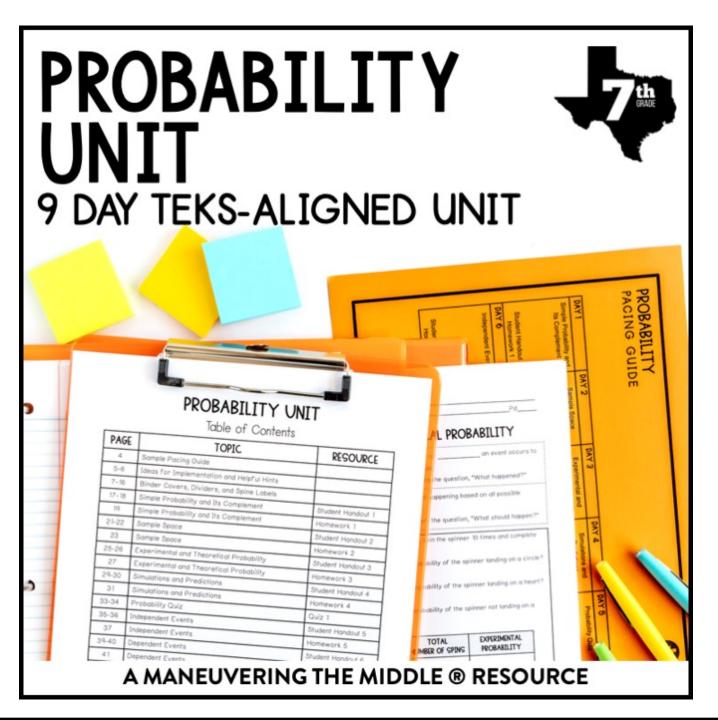
learning focus:

- represent sample spaces and determine probabilities for simple & compound events
- solve problems involving qualitative and quantitative data
- select and use simulations and make predictions for simple & compound events





a 9 day TEKS-aligned unit

TEKS: 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6H, 7.6I

ready-to-go, scaffolded student materials

PROBABILITY UNIT

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student friendly + real-world application

INDEPENDENT PROBABILITY When the outcome PROBABILITY I Read each situation below and determine a. Filipping two coins in disconsiderate and the probability of selection of the probability of selection in the probability	Coach Cruz is responsible for randomly selec		all game	interactive practice
and not replaced. Then another letter will be selected. Determine which of the following could represent the probability of Harmony selecting a vowel and then a consonant? 2 40x 1 10 3 5 30x 25x 1 8	to participate in the coin toss. There are 12 plateam member has a one in twelve chance of b with Coach Cruz. Justify your thinking. INDEPENDENT PROBABILITY PEPENDENT PROBABILITY When the outcome second event, the outcome second event, the outcome second event, the outcome second event in the outcome secon	Read each situation carefully. Determine probability of the events occurring. 4. Mrs. Moore is doing laundry and has voor a. What is the probability of sele striped sock? c. What is the probability of sele again? d. What is the probability of sele arother? 5. Mrs. Wilson tells her 4 th period class class tomorrow. There are 20 desks w probability that the first two people to the name of the student who did this company to the mane of the student who did this company to the control of the student who did this company to the control of the student who did this company to the control of the student who did this company to the control of the student who did this company to the control of the control o	DEPENDE! Unit: Probability Homework 6 DEPENDE! Use your understanding of probability to answe 1. In a board game, students draw a number, do Determine the probability of each event occurr a. An odd number, then drawing a 6 b. A 2, then drawing another 2 c. A number divisible by 3, then drawin d. A 1, then drawing a 6 e. A prime number, then drawing a con f. A q, then drawing a number divisible h. An even number, then drawing 1 2. Halston takes two pieces of fruit for a snack. What is the probability that she chooses two pieces of fruit that are not bananas? FRUIT AMOUNT Pear 3 Orange 4 Banana 2 4. Harmony places the letters in the word HEAI and not replaced. Then another letter will be st represent the probability of Harmony selecting	Name

A MANEUVERING THE MIDDLE® RESOURCE



a 9 day TEKS-aligned unit

TEKS: 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6H, 7.6I

streamline your planning process with unit overviews



READINESS STANDARDS

7.6H Solve problems using qualitative and quantitative predictions and comparisons from simple experiments.

7.6I Determine experimental and theoretical probabilities related to simple and compound events using data and sample spaces.

SUPPORTING STANDARDS

7.6A Represent sample spaces for simple and compound events using lists and tree diagrams.

7.6B Select and use different simulations to represent simple and compound events with and without technology.

7.6C Make predictions and determine solutions using experimental data for simple and compound events.

7.6D Make predictions and determine solutions using theoretical probability for simple and compound events.

7.6E Find the probabilities of a simple event and its complement and describe the relationship between the two



key vocabulary



vertical alignment



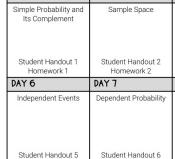
BIG IDEAS

- · Probability describes the like
- A ratio of the event occurring

ESSENTIAL QUESTION

- How can the sample space
- · When would an event have a
- · How do theoretical and expe

PROBABILITY PACING GUIDE



DAY 2 DAY 5 Probability Quiz Experimental and Simulations and Theoretical Probability Predictions **PROBABILITY**

sample pacing calendar

OVERVIEW

TODIC



TOPIC	LEVCUTING LTL2			
Sample Space	Bring in four t-shirts, three pairs of shorts, and a pair of socks. Use the clothing to model the various options and sketch the sample space.			
Simple Probability	Grab a bag of Jolly Ranchers at the store. Place 10 like-colored Jolly Ranchers in various boxes/bags. Tell students that there are 10 in each bag. Then, ask students to come to the front, select from a bag, and take note of the color. The goal is for students to begin to notice a pattern and to be able to connect the Tikeliness' of selecting various colors to the Jolly Ranchers in the bag. Then, ask students to predict what they think is in the bag. Discuss their predictions as a class.			
Experimental and Theoretical Probability	Students need to understand that over time (long-run), the experimental probability will approach the theoretical probability. Have students roll die or spin spinners if those are available to you in order to test out this concept.			
Independent and Dependent	Search www.pbslearningmedia.org for "Compound Probability" to see a quick video using playing cards and compound probability.			

teaching ideas

I encouraged students to jot down how many events were occurring and what the outcome was on each problem before solving.

TEACHING TIDE

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Probability



a 9 day TEKS-aligned unit

TEKS: 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6H, 7.6I

unit study guide + assessments

Unit: Proba Quiz	ability				Name Date	Pd	√ quizze	S
QUIZ: PROBABILITY					tions 1-3. e navy, 12 are red, and	swers	√editab	ole unit tes
1. P(red)				Γ		Na	ne	1
2. P(white')					Unit: Probability Review PPORARTI IT	Dat	TUDY GUIDE	
3. P(green)					Solve each of the problems below. The to ask questions if you need more help	se represent the with a topic.	types of questions on your test. Be sure	
Mrs. Irons pla She randomly results are st	aces the y draws o	names a name	of eace, places	h of h	CAN SELECT AND USE SIMULATIONS On a true-false question, there is a 5 chance of getting the answer correct.		WPLE & COMPOUND EVENTS. 7.6B weather report shows that there is a	
#:		2	#3	#4				
NAME EII			Alex	Alex	3. Twenty-five percent of the time yo to school.			
What is the factor of the	tanding i	in line for studies	or lunc	h were picked studer studer studer	I CAN DETERMINE THE PROBABILITY C 5. There are three different colored red, green, and white. The probability selecting a red candy is $\frac{2}{5}$, and the prof selecting a green candy is $\frac{1}{4}$. What probability of selecting a white candy 7. In Mr. Martinez's sixth period classare 8 bus riders and 12 walkers. Whe probability of randomly selecting a st walks to school?	PR	SEVENTH GRADE CU	ILITY
ans	s w	VE	er	L k	q. The numbers 1 - 12 are written on and placed in a bag. What is the protect that a number divisible by 3 is drawn represents its complement?		UNIT EIGHT: ANS\	WER KEYS
included					@MANEUVERING THE MI	DDLE, 2017		

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