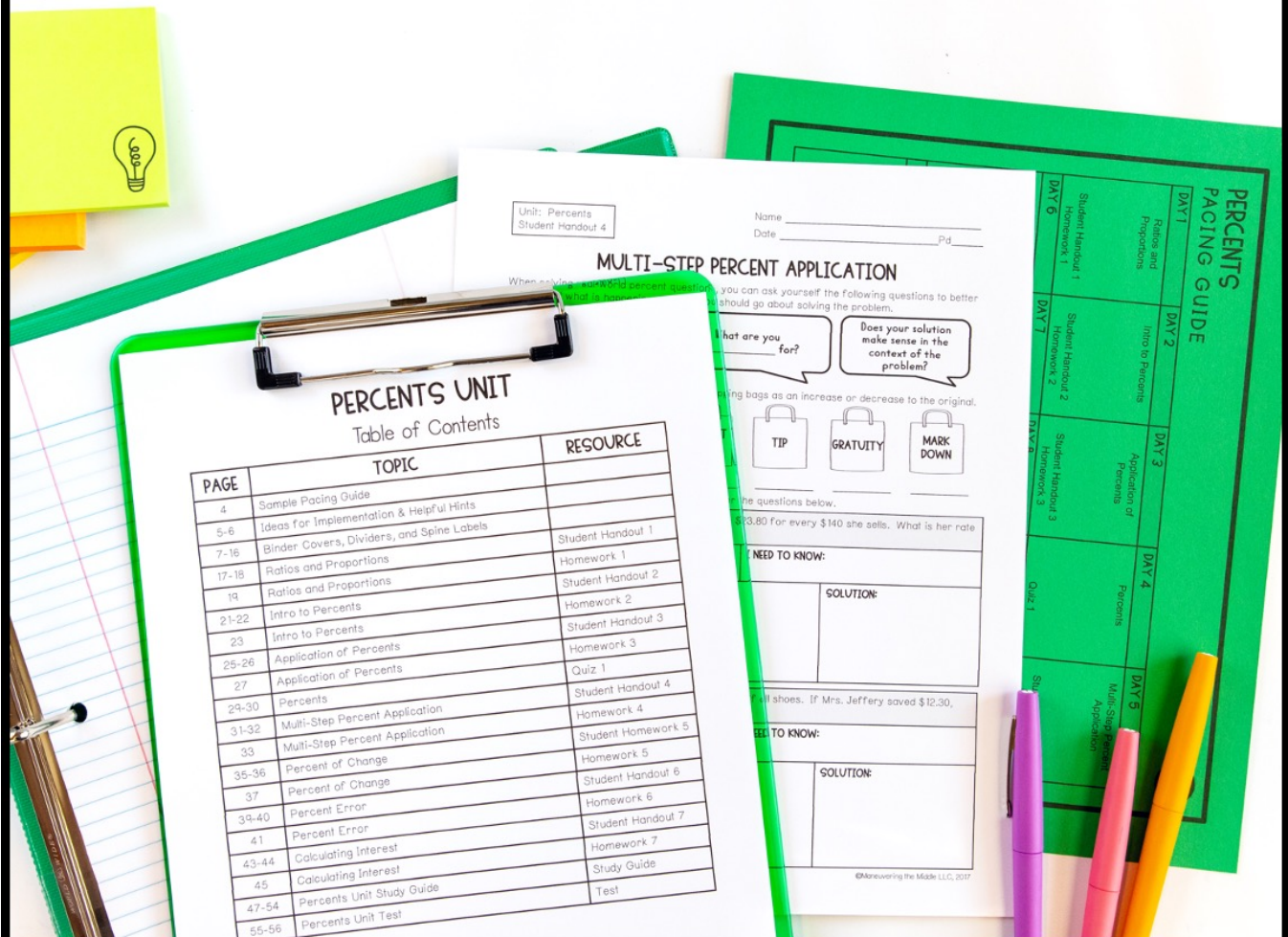


# learning focus:

- ✓ use proportional relationships to solve multi-step ratio and percent problems
- ✓ solve problems involving simple interest
- ✓ apply percents to real-world situations, including percent of change and percent error

## PERCENTS UNIT 10 DAY CCSS-ALIGNED UNIT



A MANEUVERING THE MIDDLE® RESOURCE

# PERCENTS



a 10 day CCSS-aligned unit  
CCSS: 7.RP.2, 7.RP.3

ready-to-go, scaffolded  
student materials

## PERCENTS UNIT

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# PERCENTS



a 10 day CCSS-aligned unit  
CCSS: 7.RP.2, 7.RP.3

## student friendly + real-world application

use of grade  
level modeling

Unit: Percents  
Student Handout 2

Name \_\_\_\_\_  
Date \_\_\_\_\_ Pd \_\_\_\_\_

### INTRO TO PERCENTS

Leona and Paris were looking at a model in Mrs. Henry's class. Leona says that the model represents 12% because 12 squares were shaded. Paris says that isn't true. How could Paris explain her reasoning to Leona?

### PERCENTAGES

- Percent is a part of a whole.
- Percents can be written as fractions, decimals, or percents.

Ex: 78% =  $\frac{78}{100}$

Ex:  $\frac{3}{5}$  = 60%

Write the fraction, decimal, and percent for the shaded portion of the grid.

1. fraction: \_\_\_\_\_  
decimal: \_\_\_\_\_  
percent: \_\_\_\_\_

2. fraction: \_\_\_\_\_  
decimal: \_\_\_\_\_  
percent: \_\_\_\_\_

### SOLVING PERCENT PROBLEMS

- Percent problems can be solved using a proportion.
- Set up a proportion to solve like a proportion.
- Plug the given values into the proportion for the missing value.

Use your understanding of proportions to solve the problem.

4. Use the tape diagram below to set up a proportion and/or equation.

rotate 90°

$\frac{\%}{100} = \frac{\text{part}}{\text{whole}}$

PART = % · WHOLE (AS A DECIMAL)

← (DECIMAL)  
← (PERCENT)

Use your understanding of percent proportions to solve the problem.

6. What number is 12% of 315?

7. 60% of what number is 42?

9. Kai knows that 50% of a number is 150. What is the number?

10. Five proportions are given below. Solve the problem, "What is 36% of 150?"

$\frac{x}{150} = \frac{36}{100}$        $\frac{150}{x} = \frac{36}{100}$

Summarize today's lesson:

Unit: Percents  
Homework 2

Name \_\_\_\_\_  
Date \_\_\_\_\_ Pd \_\_\_\_\_

### INTRO TO PERCENTS

1. Which of the following proportions could be used to find, "42 is 35% of what number?"

a.  $\frac{35}{100} = \frac{x}{42}$       c.  $\frac{x}{35} = \frac{42}{100}$

b.  $\frac{35}{x} = \frac{42}{100}$       d.  $\frac{35}{100} = \frac{42}{x}$

2. What does the shaded portion represent?

 fraction: \_\_\_\_\_  
decimal: \_\_\_\_\_  
percent: \_\_\_\_\_

Use your understanding of percent proportions and percent equations to solve the questions below.

3. 36 is 30% of what number?      4. What percent of 88 is 33?      5. What number is 65% of 840?

6. What is 125% of 64?      7. 120% of what number is 54?      8. 19 is what percent of 95?

9. Mr. Glover wrote the problem, "Find 16% of 50" on the whiteboard and asked students to create a proportion or equation to solve the problem. Circle the name of anyone who made a true statement.

MAXINE: I can use the proportion  $\frac{x}{50} = \frac{16}{100}$  to solve.

THEO: I can find 16% because I can divide 50 by 16.

BRYAN: I know that 16% of 50 is going to be less than 10, because 10% is 5 and 20% is 10.

ELAINE: I can change 16% to 1.6 and multiply it by 50.

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higher level  
analysis


# PERCENTS



a 10 day CCSS-aligned unit  
CCSS: 7.RP.2, 7.RP.3

## streamline your planning process with unit overviews

### PERCENTS OVERVIEW



**STANDARDS**

**7.RP.2** Recognize and represent proportional relationships between quantities.

**7.RP.3** Use proportional relationships to solve multistep ratio and percent problems. Examples: simple interest, tax, markups and markdowns, gratuities and commissions, fees, percent increase and decrease, and percent error.

**BIG IDEAS**

- Percents exist in everyday life
- A percent is a ratio out of 100

**ESSENTIAL QUESTION**

- How do proportions explain...
- What information and strate...
- When would estimation be e...
- How do I know that a relatio...

- ✓ key vocabulary
- ✓ vertical alignment

sample  
pacing  
calendar

PERCENTS PACING GUIDE				
DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Ratios and Proportions	Intro to Percents	Application of Percents	Percents	Multi-Step Percent Application
Student Handout 1 Homework 1	Student Handout 2 Homework 2			
DAY 6	DAY 7			
Percent of Change	Percent Error			
Student Handout 5 Homework 5	Student Handout 6 Homework 6			

PERCENTS OVERVIEW	
TOPIC	TEACHING TIPS
Proportions	• A great engagement video: Brainpop.com – Math – Proportions (this one is free)
Percent Estimation	• A great engagement video: <a href="http://www.flocabulary.com">www.flocabulary.com</a> – search Percents
Percent Proportions and Equations	• Bring a king size Hershey bar to class. Discuss what size it is and then draw the connection to a percent bar. Ask students to describe how many rectangles would be one-half, one-fourth, etc.
Percent in Real Life	• The key to this lesson is that students understand the vocabulary and the implications of the math. The process for solving a percent problem remains the same, but it is easy to not answer the question completely.
Percent of Change	• Use the census for your local town to describe the historic population of your area. Discuss how the area has changed and how that can be represented mathematically.
Percent Error	• This topic revolves around students' firm understanding of the various terms associated with percent error (i.e. measured value, approximate value, exact value, calculated value). Consider using the vocabulary interchangeably.
Simple Interest	• Because this formula uses so many variables and the various specifications (in years, percent as a decimal, etc), consider creating a large anchor chart with the formula. • Try using whiteboards and just having students set up the formula correctly to ensure that they are understanding the most complicated portion.

teaching  
ideas



# PERCENTS



a 10 day CCSS-aligned unit  
CCSS: 7.RP.2, 7.RP.3

## unit study guide + assessments



quizzes



editable unit test

Unit: Percents  
Quiz 1

Name \_\_\_\_\_  
Date \_\_\_\_\_ Pd \_\_\_\_\_

**QUIZ: PERCENTS**  
Answer the questions below. Be sure to show work and justify your thinking.

1. A 12,000-gallon pool is being filled at a rate of 40 gallons per minute. At this rate, how many minutes will it take to fill this pool  $\frac{3}{4}$  full?

Answers  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

Unit: Percents  
Review

Name \_\_\_\_\_  
Date \_\_\_\_\_ Pd \_\_\_\_\_

**PERCENTS UNIT STUDY GUIDE**

Solve each of the problems below. These represent the types of questions on your test. Be sure to ask questions if you need more help with a topic.

**I CAN USE PROPORTIONS TO SOLVE PROBLEMS.**

1. At the neighborhood Fourth of July party, Mrs. O'Conner plans to serve banana pudding. She plans to make 2 batches for every 72 people attending. If 72 people will attend the Fourth of July party, how many batches of pudding does Mrs. O'Conner need to make?

2. Find the missing value.

3. Which set of numbers is equivalent to  $\frac{3}{5}$ ?

A.  $0.75, \frac{3}{5}$   
B.  $0.75, \frac{3}{4}$   
C.  $\frac{3}{4}, 0.075$   
D.  $0.75, 0.075$

4. What is 25% of 80?

5. A gear rotates 8 times every 15 seconds. Based on this information, put a checkmark next to any true statement below.

The gear rotates 48 times in 90 seconds.	The gear rotates 16 times in 30 seconds.
The gear rotates 32 times in one minute.	The gear rotates 24 times in 30 seconds.

6. A dolphin jumps 54 times in a 6-hour period. At this rate, how many jumps would be expected in a 2-hour period?

answer keys  
included



SEVENTH GRADE CURRICULUM

**PERCENTS**

UNIT FIVE: ANSWER KEYS

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