

# RATIOS UNIT

## Table of Contents

PAGE	TOPIC	RESOURCE
4	Sample Pacing Guide	
5-6	Ideas for Implementation & Helpful Hints	
7-16	Binder Covers, Dividers, and Spine Labels	
17-18	Intro to Ratios	Student Handout 1
19	Intro to Ratios	Homework 1
21-22	Equivalent Ratios	Student Handout 2
23	Equivalent Ratios	Homework 2
25-26	Ratio Tables	Student Handout 3
27	Ratio Tables	Homework 3
29-30	Comparing Ratio Tables	Student Handout 4
31	Comparing Ratio Tables	Homework 4
33-34	Ratio Application	Student Handout 5
35	Ratio Application	Homework 5
37-38	Ratios Quiz	Quiz 1
39-40	Representing Ratios with Equations	Student Handout 6
41	Representing Ratios with Equations	Homework 6
43-44	Ratios on the Coordinate Plane	Student Handout 7
45	Ratios on the Coordinate Plane	Homework 7
47-50	Ratios Unit Study Guide	Review
51-52	Ratios Unit Test	Test

*highlighted selections  
are included in this  
sample*

# RATIOS

## Student Handouts



*\*\*This file has been organized for double-sided printing. Blank pages are left intentionally.\*\**

### STANDARDS

**6.RP.1** Understand the concept of a ratio and use ratio language to describe ratio relationships between two quantities.

**6.RP.3** Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.

**6.RP.3b** Make tables of equivalent ratios relating quantities with whole number measurements, find missing values in the tables, and plot the pairs of values on the coordinate plane. Use tables to compare ratios.

Included in this unit you will find the following:

***Unit Overview***

a sample pacing calendar, ideas and tips for teaching/introducing the concepts, unit vocabulary, big ideas, vertical alignment, and common misconceptions

***Student Handouts***

student-friendly notes and practice problems, homework/independent practice, quizzes, unit review, and unit assessment

***Student Handouts as Google Slides***

a Google Slide version of the unit (excluding assessments)

***Answer Keys***

an answer key for each page of the unit

***Editable Unit Assessment***

a PPT file of the unit test has been provided for you to make modifications

Need to get in touch? Please direct all questions to [contact@maneuveringthemiddle.com](mailto:contact@maneuveringthemiddle.com).

# EQUIVALENT RATIOS

## EQUIVALENT RATIOS

- Ratios that are equivalent can be simplified to the same \_\_\_\_\_, just like an equivalent fraction.

- Ex: 4:5, 8:10, 12:15       $\frac{1}{6}, \frac{2}{12}, \frac{3}{18}$

## SCALE FACTOR

- The \_\_\_\_\_ or \_\_\_\_\_ in which both numbers in a ratio are multiplied by to form an equivalent ratio.

$$\frac{2}{5} \cdot \boxed{\phantom{00}} = \frac{8}{20}$$

$$\frac{2}{5} = \frac{8}{20}$$

Create two ratios that are equivalent to the ratios below.

1. 3:11	2. 18:12	3. 6:10
------------	-------------	------------

Determine if the ratios below are equivalent. If so, determine the multiplier or scale factor.

4. $\frac{2}{5}$ and $\frac{8}{20}$ _____ _____	5. $\frac{12}{4}$ and $\frac{6}{3}$ _____ _____	6. $\frac{8}{6}$ and $\frac{20}{15}$ _____ _____
--	--	---

Audrey and Megan are decorating for a birthday party. Audrey hangs 4 streamers in the same amount of time that Megan hangs 6. If Audrey hangs 12 streamers, then how many streamers can Megan hang? Determine the scale factor.

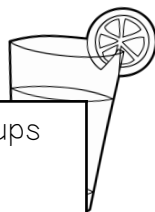
**AUDREY**  
4 STREAMERS

--	--	--	--

**MEGAN**  
6 STREAMERS

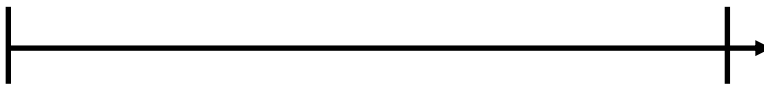
--	--	--	--	--	--

\_\_\_\_\_ = \_\_\_\_\_



7. Sally's Summer Punch recipe is a combination of lemonade and fruit punch. Sally uses 3 cups of lemonade for every 4 cups of fruit punch. In order to make a batch for the Fourth of July party, Sally uses 21 cups of lemonade. How many cups of fruit punch will Sally use?

**LEMONADE**  
3 CUPS



**FRUIT PUNCH**  
4 CUPS



Use your understanding of equivalent ratios to answer the questions below.

8. Use the pattern below to determine how many gray squares there would be if there are 15 white squares.



9. Mrs. Malone earns two hours of paid vacation for every 9 days she works. How many hours of paid vacation will Mrs. Malone earn after working 81 days?

10. A wrapping paper fundraiser sells rolls of gold and red wrapping paper. The ratio of gold rolls sold to red rolls sold is 5:8. If the school sells 78 rolls, then how many were gold?

11. There are a total of 30 puzzle pieces. Three out of 5 are red, the remaining are black. How many puzzle pieces are black?

12. Jamal says that 18:12 and 3:4 are not equivalent ratios. Margie says they are equivalent ratios. Who is correct? Justify your solution.

---

---

---

Summarize today's lesson:

## EQUIVALENT RATIOS

Determine if the ratios below are equivalent or not. Justify your reasoning.

<p>1. 4:18 and 2:12</p> <p>_____</p> <p>_____</p>	<p>2. 5:20 and 15:60</p> <p>_____</p> <p>_____</p>	<p>3. 17:3 and 68:12</p> <p>_____</p> <p>_____</p>
---	--	--

Use your understanding of equivalent ratios to answer the questions below.

<p>4. A toy shop sells baby rattles in green and yellow. For every two green rattles the toy shop sells, it sells 7 yellow rattles. If the company sells 108 rattles, how many yellow rattles did they sell?</p>	<p>5. A French toast recipe uses 2 eggs to make 14 slices of French toast. Brenda wants to make 98 slices of French toast to feed her family and friends. How many eggs will Brenda need to make 98 slices?</p>
<p>6. Olumide plays the piano and guitar. For every 5 minutes of piano practice, he spends 8 minutes practicing guitar. How many minutes will Olumide practice piano if he spends 64 minutes practicing guitar?</p>	<p>7. At Doggy Daycare, there are 3 trainers assigned for every 12 dogs. There are 72 dogs enrolled for the daycare on Tuesday. Determine the number of trainers needed.</p>
<p>8. Maia was baking cupcakes for a party. She mixed 4 drops of red food coloring for every 6 drops of yellow food coloring to dye her icing orange. Circle the ratios of food coloring drops that would create the same orange color and justify your choices.</p> <p style="text-align: center;"> <b>2 red to 3 yellow</b>                      <b>40 yellow to 100 red</b>                      <b>44 red to 66 yellow</b>  <b>24 red to 26 yellow</b>                      <b>28 red to 42 yellow</b> </p> <p>_____</p> <p>_____</p> <p>_____</p>	



# RATIO TABLES

A ratio \_\_\_\_\_ is a way to \_\_\_\_\_ quantities.

1. Todd earns \$3 for every 5 chores he completes on his chore chart. Find equivalent ratios using the ratio table below.

CHORES	TOTAL (\$)		RATIO CHORES TO TOTAL
		→	
		→	
		→	
		→	
		→	

a. How are the number of chores and the amount of money earned related? \_\_\_\_\_

b. How are the values in the chores column related? \_\_\_\_\_

c. How are the values in the total column related? \_\_\_\_\_

d. What do you notice about the ratio column? \_\_\_\_\_



2. Mr. Baker is making pancakes and reads the recipe on the back of the pancake box. Use the information in the table to determine the ratio of the cups of pancake mix to cups of water.

CUPS OF PANCAKE MIX	1	2	3	4	5	6
CUPS OF WATER	1.5	3	4.5	6	7.5	9

a. What is the constant ratio?

b. How many cups of pancake mix will be needed if there are 15 cups of water?

In questions 3-4, complete the ratio table, and then answer the questions below.

3. A cookie recipe calls for 3 eggs for every 2 dozen cookies.

EGGS				
COOKIES (DZ)				

a. How many cookies can be made with 12 eggs?

b. How many eggs will be needed for 60 dozen cookies?

4. A developer earns \$6.00 for every 21 apps downloaded.

APPS				
\$ EARNED				

a. How many apps will need to be downloaded in order to earn \$84?

b. How much money will the developer earn when 105 apps are downloaded?

Use your understanding of ratios and ratio tables to answer the questions below.

5. The relationships between the number of babies to the number of nursery workers is shown in the table below.

BABIES	WORKERS
5	2
10	4
15	6
20	8

a. What is the ratio of babies to nursery workers?

b. How many nursery workers are required if there are 35 babies?

c. If seven nursery workers are available, then what is the maximum number of babies that they can accept?

6. Ms. Halpert wrote the table on the board and asked for her students to find the missing value. Who found the correct missing value?

# OF CUPS OF COFFEE	COST (\$)
4	10.60
6	15.90
9	?
12	31.8

**ERIN**

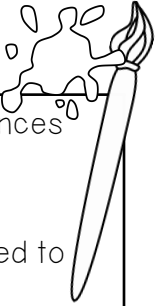
I subtracted 15.90 and 10.60, then added 5.30 and 15.90, so 9 cups of coffee is \$21.20.

**OSCAR**

I divided 10.60 by 4 and found 1 cup of coffee is \$2.65, so 9 cups of coffee is \$23.85.

Summarize today's lesson:

# RATIO TABLES



Use your understanding of ratio tables and graphs to answer the questions below.

1. An artist mixes yellow and blue paint to make the perfect shade of green. She uses 2 ounces of blue paint for every 7 ounces of yellow.

BLUE	YELLOW		RATIO
		→	
		→	
		→	
		→	
		→	

a. How many ounces of yellow will the artist need to add to 12 ounces of blue?

b. The artist realizes she has 49 ounces of yellow left. How many ounces of blue will she need to add?

c. If the mixing container only holds 40 ounces of paint, what is the most green paint the artist can make, and what recipe should she use?

2. Mark owns a personal training business. He makes a total of \$500 for every 3 clients he acquires.

# OF CLIENTS	TOTAL \$		RATIO
		→	
		→	
		→	
		→	

a. If Mark is saving to purchase \$2,500 in new equipment, how many clients will he need?

b. How much money will 21 clients bring in?

c. Mark hopes to one day earn \$10,000. Predict how many clients Mark would need to train.

3. Alexander has a collection of baseball cards he wants to organize into a book. Use the table to determine how many pages he will need to hold 234 cards.

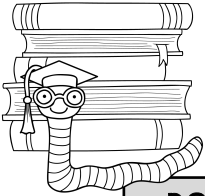
<b>PAGES</b>	3	6	9	12
<b>CARDS</b>	18	36	54	72



# COMPARING RATIO TABLES

## INTRODUCTION

Several students are participating in a reading challenge at West Middle School. They earn points for the number of books they read, improving their reading speed, and for reading to younger students. As the grade levels increase, the point values change. Complete each of the following tasks by applying your understanding of ratios and ratio tables.



### TASK 1:

Each grade is given a different number of points for each book read.

#### 6<sup>TH</sup> GRADERS

BOOKS	POINTS
2	68
5	170
8	272
11	374
14	476

#### 7<sup>TH</sup> GRADERS

BOOKS	POINTS
3	117
5	195
7	273
9	351
11	429

#### 8<sup>TH</sup> GRADERS

BOOKS	POINTS
2	72
4	144
6	216
8	288
10	360

### ANALYZE:

- What do you notice that is different about these ratio tables?
- How are the values in the books column displayed?
- Write a ratio to compare the number of books read to the number of points earned for each grade level.

### TASK 2:

Two additional grade levels decided to participate, but their results were incomplete. Each grade level used a constant ratio. Use the information given to complete the tables below.

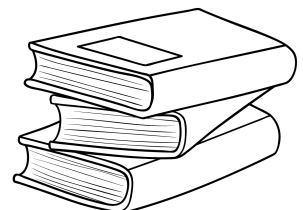
Which grade level earns points the fastest? Justify your thinking.

#### 5<sup>TH</sup> GRADERS

BOOKS	POINTS
3	
4	168
	294
10	
13	546

#### 9<sup>TH</sup> GRADERS

BOOKS	POINTS
2	70
5	
8	280
	385
14	



### TASK 3:

Students in each grade level earn points for the number of minutes they spend reading aloud to younger students. Use the tables below to answer the questions

#### 6<sup>TH</sup> GRADERS

# OF MINUTES	# OF POINTS
10	2
20	4
30	6
40	8

#### 7<sup>TH</sup> GRADERS

# OF MINUTES	# OF POINTS
15	3
45	9
75	15
105	21

#### 8<sup>TH</sup> GRADERS

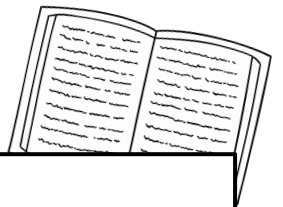
# OF MINUTES	# OF POINTS
25	5
50	10
75	15
100	20

### DISCUSS:

- Determine the ratio of number of minutes read to number of points earned for each grade level.
- Describe your process in answering the question above.

### TASK 4:

Read each scenario below and use the information to complete the ratio table.



**A**

Edgar reads 78 books in 13 months.

1	
	24
	42
10	
13	78

**B**

In six minutes, Jocelyn reads 15 pages.

6	15
18	45
	60
	75

**C**

Wu reads 25 mysteries for every 20 science fiction books.

	4
	8
15	12
25	20

**D**

The library shelves contain 28 non-fiction books for every 80 fiction books.

7	
	40
	60
28	80
35	

## COMPARING RATIO TABLES

Use the ratio tables below to answer questions 1-5.

**ROBERT**

MINUTES	WORDS
2	304
5	760
8	1,216
11	1,672
14	2,128

**MICHAELA**

MINUTES	WORDS
3	483
5	805
7	1,127
9	1,449
11	1,771

**LAURA**

MINUTES	WORDS
2	316
4	632
6	948
8	1,264
10	1,580

1. Who has a typing speed above 160 words per minute?  
\_\_\_\_\_

2. How much faster does Laura type than Robert?  
\_\_\_\_\_

3. Order the students' typing speeds from least to greatest.  
\_\_\_\_\_

4. How long will it take Robert to type 2,508 words?  
\_\_\_\_\_

5. If Robert, Michaela, and Laura all type for 20 minutes, how many fewer words will Laura type than Michaela?

- a. 3,160 words
- b. 120 words
- c. 60 words
- d. 80 words

6. Millie's apple cobbler recipe uses 16 apples for 3 cobblers, while her peach cobbler recipe uses 8 peaches for 2 cobblers. Fill in the ratio tables below to find how many apples and peaches Millie will need to make 24 apple cobblers and 18 peach cobblers.

<b>APPLES</b>				
<b>COBBLERS</b>				

<b>PEACHES</b>				
<b>COBBLERS</b>				



# MANEUVERING THE MIDDLE

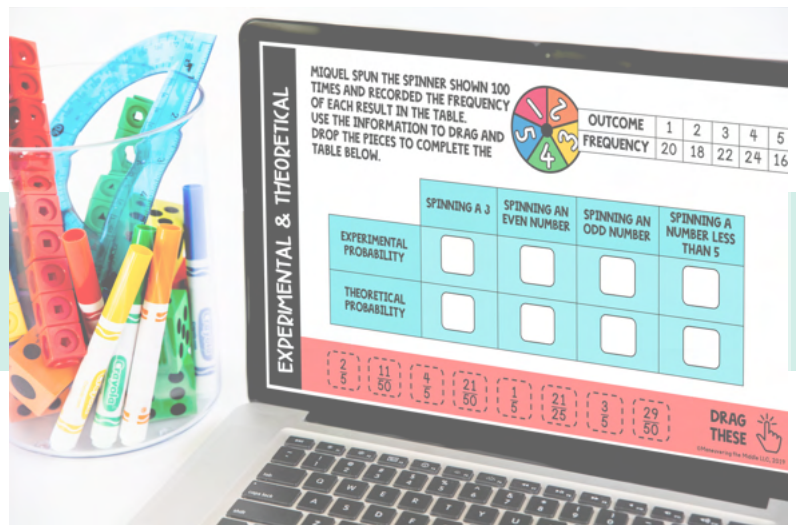
Maneuvering the Middle® empowers teachers through high-quality math resources that are both engaging and attainable for students.

## THANK YOU FOR YOUR PURCHASE!

REACH OUT!



[CLICK HERE FOR A FREE RESOURCE!](#)



JOIN LIKE-MINDED EDUCATORS IN OUR MEMBERSHIP COMMUNITY:

*All Access*

# MANEUVERING THE MIDDLE

INSTRUCTIONAL VIDEOS

+

READY TO USE MATH RESOURCES

=

HAPPY MATH TEACHERS

[CLICK HERE TO LEARN MORE](#)

PAGE	TOP
4	Sample Pacing Guide
5-6	Ideas for Implementation
7-15	Binder Covers, Dividers and
17-18	Scatter Plots and Association
19-20	Scatter Plots and Association
23-24	
25-26	
27	Scatter Plots and Prediction
28-30	Trend Line Equations
31	Trend Line Equations
33-34	Scatter Plots and Trend Lines
35-36	Two Variables
37-38	Two-Way Tables

POSITIVE ASSOCIATION    NEGATIVE ASSOCIATION    NO ASSOCIATION

DAY	Activity
DAY 1	Scatter Plots and Association
DAY 2	Constructing Predictions
DAY 3	Scatter Plots and Predictions
DAY 4	
DAY 5	
DAY 6	Student Handout 1 Homework 1
DAY 7	Student Handout 2 Homework 2
DAY 8	Student Handout 3 Homework 3

# CLIPART AND FONT ATTRIBUTION

Maneuvering the Middle® resources include clipart and fonts from the following designers.



## TERMS OF USE

[CLICK HERE FOR OUR FULL TERMS OF USE](#)

Customer and Authorized Users are permitted to:

- Print and copy Resources for Customer's and its Authorized User's classroom use only;
- Authorized Users are permitted to save the Resources to both home and work computers;
- Post Resources online, provided that Resources posted online are behind a password protected site or Learning Management System ("LMS") such as Google Classroom, Canvas, Schoology, etc. Customer's students should be the only ones able to access the Resources on the LMS.

Customer and Authorized Users are prohibited from:

- Reproducing the Resources or reselling the Resources as their own, either in its original or a derivative form;
- Distributing the Resources to unauthorized users who do not maintain a license. This includes posting Resources on a shared drive, shared server, or other similar sharing platform for other teachers to access and use;
- Posting Resources on the internet for the general public;
- Using Resources for commercial gain. For example, Customer and its Authorized Users are not permitted to use Resources on commercial platforms such as Outschool or other similar platforms.

Recording Videos with Maneuvering the Middle® Materials: Any video that is recorded using the Resources must be shared by Customer using a private link, such as Zoom or Loom. If Customer or Authorized Users post a video that includes or references the Resources, on YouTube or other similar platform, Customer or Authorized User must mark the videos as "unlisted."

Maneuvering the Middle® is the sole owner and source of all Resources and intellectual property. The Resources do not violate, infringe, or misappropriate any copyright, right of privacy, right of publicity, trademark, trade name, trade secret, or other common law or statutory intellectual property or other right of any nature of any third party. Maneuvering the Middle® maintains full ownership of all intellectual property and nothing in this Agreement shall be construed as transferring any ownership of Maneuvering the Middle's Intellectual Property to Customer or Authorized Users, other than the limited license set forth herein, as part of this Agreement.

Annual Renewal. The following product(s) require a renewal for Customer to maintain license to use the resources:

- Maneuvering Math (Annual or Monthly)
- Maneuvering the Middle All Access (Annual)

Renewal Process. All subscriptions purchased from the shop at maneuveringthemiddle.com via personal credit card (not including school purchases) are set to auto renew on the timeframe the customer selects. In order for a customer to cancel their subscription, a request must be submitted to the Maneuvering the Middle® five (5) business days before the next billing cycle. Should a Customer choose to cancel, Customer no longer has license to access or use Resources.

[WWW.MANEUVERINGTHEMIDDLE.COM](http://WWW.MANEUVERINGTHEMIDDLE.COM)