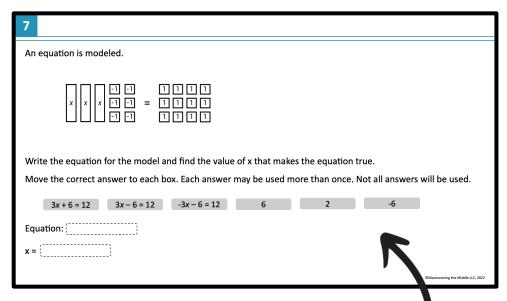


40+ questions that reflect the new question types



new question types:

dequation editor
 graphing
 number line
 inline choice

drag and drop

hot spot

match table grid

multiselect

interactive features are for display only

The table below shows the prices per pound of Select TWO correct answers. organic produce at a farmer's market. Olivia had \$20 ☐ Olivia spent \$5.57 on apples. in cash to spend at the farmer's market. She purchased 3 pounds of apples, 2 pounds of acorn Olivia spent \$4.32 on acorn squash. squash, and 2 pounds of tomatoes. Which statements are supported by the data in the table? ☐ Olivia spent a total of \$6.36 on tomatoes. Price (per pound) \$2.57 Olivia spent a total of \$14.38 on organic produce at Acorn Squash \$1.44 the farmer's market. **Tomatoes** \$3.18 Olivia had \$3.05 remaining after her purchase of organic produce at the farmer's market.



40+ questions that reflect the new question types

familiarize your students with the new question types

MTM STAAR Question Bank



TEACHER INSTRUCTIONS

WHAT'S INCLUDED

This 7th grade question bank was created to provide ready-to-go practice materials in order to review mathematical content and practice new question formats. The following files are included:

- Question Bank: This file contains a link to access the questions through Google Slides. The slides
 are designed to be projected in a whole class setting where the teacher and/or student can
 annotate on the slides.
- **Printable Questions:** This file includes the same practice questions as the question bank slides but is formatted as a half-sheet in order to provide a printable paper option for individual students.
- Answer Keys: This file is formatted with two practice questions per page with the correct answers shown. In situations where there is more than one possible answer, a sample answer is shown.

HOW TO USE

This resource is designed for gradual use with a classroom of students. For example, each question might serve as a useful warm-up and/or exit ticket to incorporate regularly in the classroom. A suggested routine is outlined below:

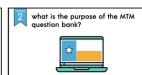
- Print and copy a question and cut into half sheets for each student. Project the corresponding question on the board.
- 2. Allow students 3-5 minutes to work through the given question.
- Ask for students to share solutions, steps and strategies as you annotate on the board. Provide any instruction and clarification as needed.

For more information and specifics on utilizing the Maneuvering the Middle® STAAR Question Bank, please reference the training modules below.

After clicking the link below, enter password MTMPD2023 when prompted.



Module 1: Upcoming Changes to the STAAR Test



Module 2: The Purpose of the MTM Question Bank



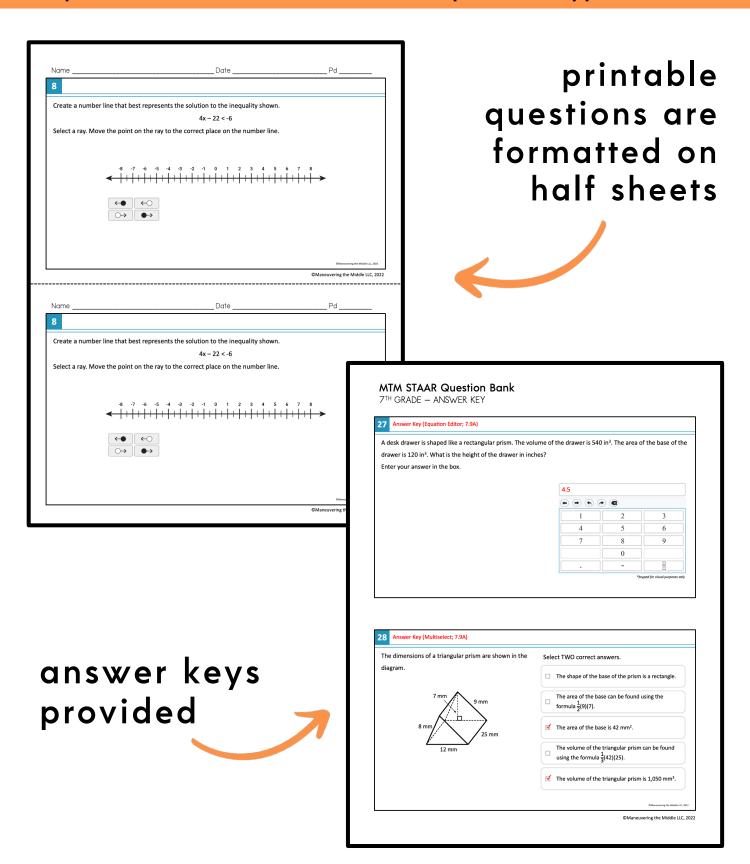
Module 3: How to Use the Question Bank in Your Classroom

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40+ questions that reflect the new question types



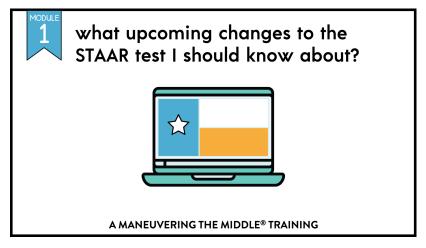


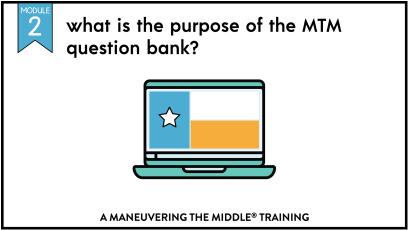
40+ questions that reflect the new question types

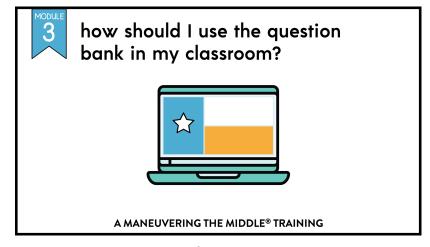
3 training modules help you prepare your students and implement with

success











40+ questions that reflect the new question types

table of contents include:







MTM STAAR Question Bank



TEACHER INSTRUCTIONS

TABLE OF CONTENTS

The following questions are included in the 7^{th} grade question bank. The standard assessed, question type utilized and corresponding Maneuvering the Middle® curriculum unit are noted.

question	standard	question type	mtm unit
1	7.3B apply and extend previous understandings of operations to solve problems using addition, subtraction, multiplication, and division of rational numbers	Equation Editor	1: Numbers and Operations
2	7.3B apply and extend previous understandings of operations to solve problems using addition, subtraction, multiplication, and division of rational numbers	Inline Choice	1: Numbers and Operations
3	7.3B apply and extend previous understandings of operations to solve problems using addition, subtraction, multiplication, and division of rational numbers	Multiselect	1: Numbers and Operations
4	7.10B* Represent solutions for one-variable, two-step equations and inequalities on number lines	Number Line	2: Equations and Inequalities
5	7.10B* Represent solutions for one-variable, two-step equations and inequalities on number lines	Inline Choice	2: Equations and Inequalities
6	7.11A model and solve one-variable, two-step equations and inequalities	Equation Editor	2: Equations and Inequalities
7	7.11A model and solve one-variable, two-step equations and inequalities	Drag and Drop	2: Equations and Inequalities
8	7.11A model and solve one-variable, two-step equations and inequalities	Number Line	2: Equations and Inequalities
9	7.4D solve problems involving ratios, rates, and percents, including multi-step problems involving percent increase and percent decrease, and financial literacy problems	Equation Editor	3: Proportionality

^{*}This is a supporting standard which was included to highlight a specific question type.

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