

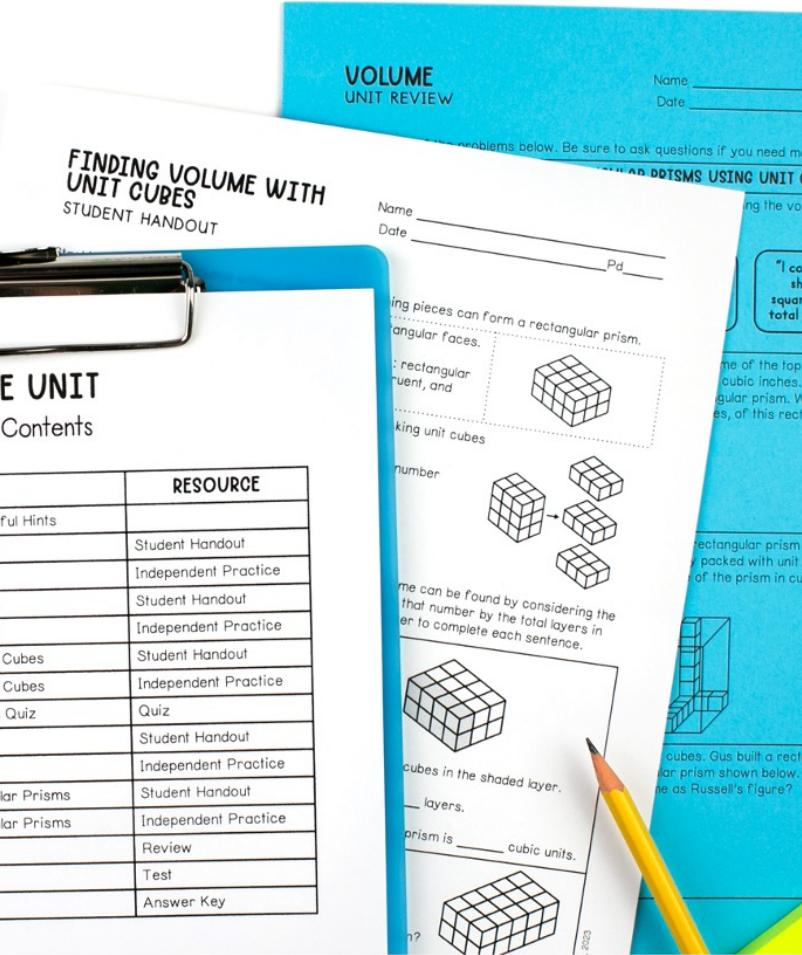
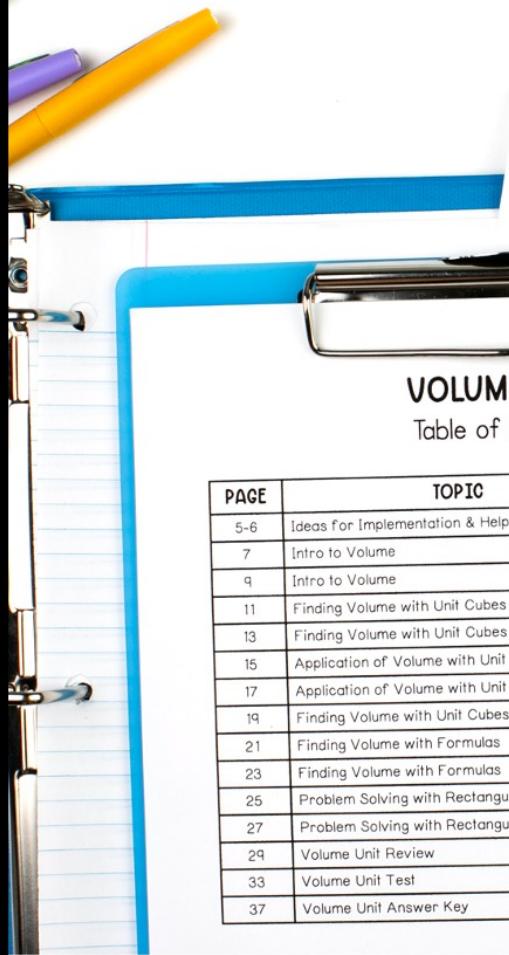
# learning focus:

- ✓ solve problems involving volume with unit cubes
- ✓ find the volume of rectangular prisms with unit cubes and formulas
- ✓ determine the volume of composite figures made up of rectangular prisms

# VOLUME UNIT



## 7 DAY TEKS-ALIGNED UNIT



**VOLUME UNIT**

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A MANEUVERING THE MIDDLE ® RESOURCE



# VOLUME

an 7 day TEKS-aligned unit

TEKS: 5.4H, 5.6A, 5.6B

**ready-to-go, scaffolded  
student materials**

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# VOLUME



an 7 day TEKS-aligned unit

TEKS: 5.4H, 5.6A, 5.6B

## student friendly + real-world application

**INTRO TO VOLUME**  
STUDENT HANDOUT

Name \_\_\_\_\_ Date \_\_\_\_\_ Pd \_\_\_\_\_

Tamar hangs a painting on a wall in her apartment and wants to determine the amount of area it covers using a unit square. Each side of a unit square measures 1 unit and has an area of  $1 \text{ unit}^2$ . Find the area of Tamar's painting as shown at the right.

**UNIT SQUARE**  
 $\square 1 \text{ unit}$   
 $1 \text{ unit}$

**TAMAR'S PAINTING**

Area is a helpful measurement for 2D figures. Similarly, volume can be a helpful measurement for 3D figures as described below:

<b>AREA</b>	<b>VOLUME</b>
<ul style="list-style-type: none"><li>The amount of space a 2D object _____.</li><li>Area is described using _____. Each side of a unit square measures 1 unit and has an area of _____.</li></ul>	<ul style="list-style-type: none"><li>The amount of space a 3D object _____ or the amount of space _____ of a 3D object.</li><li>Volume is described using _____. A unit cube has side unit and a volume of one cubic unit.</li></ul>
<b>UNIT SQUARE</b> $1 \text{ UNIT}^2$  1 unit	<b>UNIT CUBE</b> $1 \text{ UNIT}^3$  1 unit 1 unit 1 unit

Sort cards A-D based on whether they describe finding the area or the volume of an object.

**A** The amount of space inside a fish tank.  
**B** The amount of floor space a rug covers.  
**C** The amount of butcher paper used for a banner.  
**D** The amount of space a box takes up inside a truck.

**AREA**

The number of unit cubes that form a figure without gaps or overlaps is equal to the volume of the figure. The figures in #1-3 are made of unit cubes. Find the volume of each figure.

1.   
Volume = \_\_\_\_\_

2.   
Volume = \_\_\_\_\_

3.   
Volume = \_\_\_\_\_

scaffolded concepts

**APPLICATION OF VOLUME WITH UNIT CUBES**  
INDEPENDENT PRACTICE

Name \_\_\_\_\_ Date \_\_\_\_\_ Pd \_\_\_\_\_

KEY  $\square = 1 \text{ cm}^3$

Each of the cards on the left has the same volume as one of the cards on the right. Find the cards with matching volumes to complete the sentences below.

**A**   
A rectangular prism was built by stacking 3 total layers identical to the base layer shown.

**B**   
The base layer in a rectangular prism has a length of 9 cm and width of 4 cm. There are 6 layers in this rectangular prism.

**C**   
Card A and Card \_\_\_\_\_ have the same volume of \_\_\_\_\_  $\text{cm}^3$ .

**D**   
Card B and Card \_\_\_\_\_ have the same volume of \_\_\_\_\_  $\text{cm}^3$ .

**E**   
Card C and Card \_\_\_\_\_ have the same volume of \_\_\_\_\_  $\text{cm}^3$ .

**F**   
Card D and Card \_\_\_\_\_ have the same volume of \_\_\_\_\_  $\text{cm}^3$ .

**G**   
Card E and Card \_\_\_\_\_ have the same volume of \_\_\_\_\_  $\text{cm}^3$ .

**H**   
Card F and Card \_\_\_\_\_ have the same volume of \_\_\_\_\_  $\text{cm}^3$ .

1. Card A and Card \_\_\_\_\_ have the same volume of \_\_\_\_\_  $\text{cm}^3$ .  
2. Card B and Card \_\_\_\_\_ have the same volume of \_\_\_\_\_  $\text{cm}^3$ .  
3. Card C and Card \_\_\_\_\_ have the same volume of \_\_\_\_\_  $\text{cm}^3$ .  
4. Card D and Card \_\_\_\_\_ have the same volume of \_\_\_\_\_  $\text{cm}^3$ .

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self-checking practice

# VOLUME



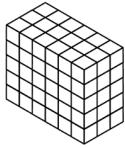
an 7 day TEKS-aligned unit  
TEKS: 5.4H, 5.6A, 5.6B

## unit study guide + assessments

### FINDING VOLUME WITH UNIT CUBES QUIZ

Answer the questions below. Be sure to show your work.

1. Which of these could best be measured with unit cubes?
  - a. The amount of fabric used to cover a bulletin board.
  - b. The amount of space inside a refrigerator.
  - c. The amount of space a welcome mat takes up on a porch.
  - d. The amount of space a calendar takes up on a wall.
  
2. The figure shown is made of 1-inch cubes. How many more cubes need to be added to the figure so it has a total volume of 17 cubic inches?
  
3. The figure shown is a rectangular prism. What is the volume of the figure?



Figures A-C are rectangular prisms that have been partially packed with 1-inch cubes. Figure B is a cube.

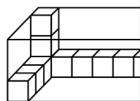


FIGURE A

- |  |   |
|--|---|
| 4. Which figure has a volume of 84 cubic inches? | 5. How many 1-cm cubes will fit inside? |
| a. Figure A                                      | b. Figure B                             |
| c. Figure C                                      | d. Figures A and C                      |

Name \_\_\_\_\_ Date \_\_\_\_\_ Pd \_\_\_\_\_

Answers

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

✓ quizzes

✓ editable unit test

### VOLUME UNIT REVIEW

Name \_\_\_\_\_ Date \_\_\_\_\_ Pd \_\_\_\_\_

Solve each of the problems below. Be sure to ask questions if you need more help with a topic.

#### I CAN MEASURE VOLUME OF RECTANGULAR PRISMS USING UNIT CUBES.

1. Circle the name of the student(s) whose quote represents finding the volume of an object.

CORA

"I filled a box with centimeter cubes and counted the total number of cubes."

ENZO

SADIE

### FINDING VOLUME WITH FORMULAS STUDENT HANDOUT

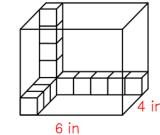
Name **Answer Key**  
Date \_\_\_\_\_ Pd \_\_\_\_\_

The rectangular prism shown below contains several unit cubes that each measure 1 cubic inch. Use the cubes to label the dimensions of the prism and then complete a-b.

- a. Multiply the length and the width ( $l \times w$ ) to determine the number of cubes in the base layer. Use your knowledge of area formulas to describe what this value represents.

$6 \times 4 = 24$ ; This represents the area of the base.

- b. Describe the next step needed to find the volume of the prism.  
I need to multiply the area of the base by the height of the prism.



6 in

Using formulas can be an efficient method to find certain measurements such as volume. Packing a prism with unit cubes helps to visualize and make sense of the formulas that can be used to find the volume of a rectangular prism.

#### VOLUME OF RECTANGULAR PRISMS

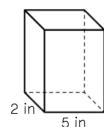
$$V = l \times w \times h$$

$l$ : length of one base  
 $w$ : width of one base  
 $h$ : height (distance between the two bases)

$$V = Bh$$

$B$ : area of one base  
 $h$ : height (distance between the two bases)

1. Use both formulas to find the volume of the prism. Compare your answers and explain how the formulas relate to each other.

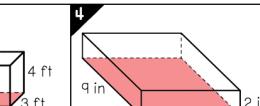
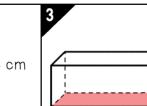
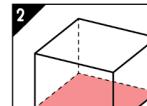


$$V = l \times w \times h$$
$$V = 5 \times 2 \times 8$$
$$V = 80 \text{ in}^3$$

$$V = Bh$$
$$V = 10 \times 8$$
$$V = 80 \text{ in}^3$$

In a rectangular prism the base is a rectangle, so  $B = l \times w$ . In both formulas the area of the base is being multiplied by the height.

In #2-4, shade the base of the prism and label the height of the prism. Then find the volume.



FORMULA	$V = Bh$	$V = Bh$	$V = Bh$
PLUG-IN VALUES	$V = 50 \times 4$	$V = 36 \times 4$	$V = 45 \times 2$
VOLUME	$V = 200 \text{ cm}^3$	$V = 144 \text{ ft}^3$	$V = 90 \text{ in}^3$

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answer keys included

